2018 Summer Faculty Development Institute For Teaching w/ Technology

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Applicatins for the 2018 Summer Faculty Development Institute (FDI) are now closed

2018 Summer Faculty Development Institute

If you aren't familiar with the Faculty Development Institute (FDI), we invite you to consider the following questions:

- Are you a faculty member interested in redesigning a learning experience, an entire course, or a component at the program level in order to foster deeper learner engagement and more meaningful connection with course concepts and materials?
- Would you welcome an environment to experiment freely with technology in order to explore opportunities for new and innovative teaching strategies, and potentially sharpen technological skills?
- Have you heard about some of the technological facilities around campus, like the Digital Studio in the Library, and would like to learn more about them and why you might want to use them?
- Are you interesting in collaborating with faculty in another department, but aren't sure how it could work?

If any of these questions sound interesting, we invite you to submit a proposal to be a part of Union College's fourth annual Summer Faculty Development Institute (FDI) for Teaching with Technology. **As a result of completing the Institute, participating faculty will receive a 9.7" 32 GB iPad with Apple Pencil (or equivalent funding towards a supported learning technology tablet)!**

*while you are an active employee with the College*

**What is the FDI for Teaching with Technology?**

Faculty participating in the 2018 Summer FDI for Teaching with Technology are invited to experiment with and consider the affordances of a variety of instructional strategies and
technologies to enhance student learning. They will immerse themselves in a community of their peers and FDI Facilitators from ITS’ Learning Technologies and Environments group and the Library to create authentic and engaging learning experiences for their students, while strengthening instructional technology skills.

We designed the FDI for Teaching with Technology to address five important, big ideas. Faculty participating in the FDI will understand that:

1. Good instructional design makes for better learning.
2. Empathy is at the heart of instructional design.
3. Active learning > passive learning.
4. Designing for understanding within and across the disciplines provides an opportunity to tackle essential questions?key inquiries within a discipline?more cohesively.
5. Teaching and learning can be fun for both you and your students!

The FDI is an active learning environment?you?ll participate in many activities during the Institute to give you experience with a variety of instructional strategies. On June 25-27, you?ll attend morning workshops from 9 am?12 pm. You may optionally come early to watch videos from 8?9 am (prior FDI participants have found that it is more fun to watch the videos together than by themselves!) and stay a bit later for a Lunch ?n Learn Tech session from 12?1 pm. These optional lunch sessions give you an opportunity to gain more technology skills or work directly with FDI facilitators on your own projects. Prior to the FDI Institute in June, you?ll complete some short pre-readings to prepare you. New this year! You are also invited to attend focused FDI Adirondack Study Sessions from 1?4 pm. These sessions are OPTIONAL for FDI participants who are not in the Adirondack Faculty Study Group [1]. For more detail on the format and schedule of the FDI, please see below.

Who Should Apply?

There are no technical prerequisites to participating in the FDI for Teaching with Technology. We welcome and are counting on a mix of skills and talents: technical and non-technical; creative and logical. We will be working together in the Institute to learn from each other, try out new ideas, and produce learning experiences. If thoughts of using some of the other electronic tools and software during the workshop makes you nervous, we can support you with the development of your technical skills either before or after each workshop. Come contribute to and enjoy a positive learning environment where participants are active, constructive, social, and respectful of individual contributions and ideas, while working through authentic, real-world tasks and challenges.

We do ask participants to be open-minded, flexible, reflective, and willing to talk and actively listen, or come with a willingness to develop these aspects over the course of the summer FDI. In other words, bring your growth mindset [2]!

What is the format and expectation for participation?

FDI participants are expected to attend the following events and workshops:
required: schedule a half-hour, one-on-one FDI Prep meeting (e.g., review FDI application idea)

[6/25, 6/26, 6/27]
- 8:00-9:00 am: optional daily video viewing session
- 9:00 am-12:00 pm: required FDI workshop facilitated by Denise Snyder + Stacie Cassat Green
- 12:00-1:00 pm: optional FDI learning technology lab/lunch facilitated by Stacie Cassat Green + ITS LTE staff
- 1:00-4:00 pm: optional FDI ADK Study Sessions

[After Summer FDI Institute Completes] By appointment.: at least two, one hour 1:1 consultations with a professional Instructional Design consultant (Stacie Cassat Green [3])

How do I apply for the Summer 2018 FDI for Teaching with Technology?

APPLICATIONS ARE NOW CLOSED

When are applications due?

Applications are due by Friday, May 10th, 2018

Questions about the FDI? Please contact Denise Snyder [4], Director of Learning Technologies & Environments. We look forward to an exciting summer learning, innovating, and creating with you!

Interested, but want to hear more?

Here are some actual quotes from past participants about their experience in the FDI:

"However you teach now, the FDI will open your eyes to teaching ideas that are probably new to you.", Doug Klein, Professor of Economics

"The thing I love most about being an educator is the constant challenge to engage students who come into a class with such varied skills and background knowledge. After this workshop, I feel more confident about trying new techniques and technology to (hopefully) inspire more of my students to push themselves, take risks and think creatively.", Barbara Danowski, Professor of Biology
“It made me think about teaching in new ways.”, Helen Hanson, Associate Professor of Electrical and Computer Engineering

“If you are in a pedagogical rut, or looking to take a new direction with your courses, the readings and workshop discussions in FDI offer excellent ways to shake up your routine and develop alternate ways of thinking about the elements of teaching and student learning.” Kara Doyle, Associate Professor of English

“The program is full of helpful suggestions and examples for how any teacher at Union College might improve and enrich their teaching.” Mark Walker, Professor of History

“High-impact, high-quality teaching practices that will make your courses the most sought-after on campus.” Megan Ferry, Associate Professor of Chinese and Asian Studies

“The FDI is about collaboration. It’s an opportunity for individual faculty members to think through their teaching as part of a well informed, experienced, and supportive group of like-minded teachers.” Joe Johnson, Director of Writing Programs

“I highly recommend the FDI to colleagues who are interested in learning about and discussing innovative teaching strategies at the intersections of technology and pedagogy. If only one could could participate every year!” Kristin Bidoshi, Associate Professor of Russian

“Sessions provided a great opportunity to recharge and refresh my teaching strategies.” Tim Olsen, Associate Professor of Music
"It was a nice slap to the face to get me critically evaluating how I teach and what I might be missing, all the while expose me to a number of new tools and techniques that can help with issues I did not have even known I might have."

Jeremy Vanderover, Visiting Assistant Professor of Mechanical Engineering

Source URL: https://its.union.edu/2018-summer-FDI

Links:
[4] mailto:snyderd2@union.edu